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Summer Discovery Program Course List (Session 1)

Duration: June 18 - July 5, 2024 (13 days)

Location: Repulse Bay

Course Fee: \$5,070

Course Code	Courses	Entering Grade	Time
1003A	Summer Exploration Day Camp (R2)	R2	09:00 - 12:00
1004A	Exploring through Projects: Inquiry Workshop	R2 - G1	09:00 - 12:00
1004P	Exploring through Projects: Inquiry Workshop	R2 - G1	12:45 - 15:45
1005A	Foundation in Phonics and Early Reading Behaviors	R2 - G1	09:00 - 12:00
1005P	Foundation in Phonics and Early Reading Behaviors	R2 - G1	12:45 - 15:45
1006P	Mandarin Workshop	R2 - G2	12:45 - 15:45
1008P	Disney Inspired Song, Dance and Acting Adventures	R2 - G2	12:45 - 15:45
1010A	Summer Adventure Day Camp (G1-2)	1 - 2	09:00 - 12:00
1012A	ENGINEERS - Let's Build!	1 - 3	09:00 - 12:00
1013A	Mandarin Workshop	1 - 3	09:00 - 12:00
1014A	Dance and Musical Theatre Adventure	1 - 5	09:00 - 12:00
1016A	Culinary Explorers - Fun and Flavors in the Kitchen!	2 - 3	09:00 - 12:00
1016P	Culinary Explorers - Fun and Flavors in the Kitchen!	2 - 3	12:45 - 15:45
1017A	Exploration with Math and Science	2 - 3	09:00 - 12:00
1019P	Reading Strategies for Success	2 - 3	12:45 - 15:45
1020P	Summer Discovery Day Camp (G2-3)	2 - 3	12:45 - 15:45
1021A	Summer Open Studio	2 - 3	09:00 - 12:00



Course Code	Courses	Entering Grade	Time
1022A	Summer Sports Camp Junior	2 - 4	09:00 - 12:00
1023A	Creative Adventures	2 - 5	09:00 - 12:00
1023P	Creative Adventures	2 - 5	12:45 - 15:45
1026A	Fun with Writing, Typing and Cursive	3 - 5	09:00 - 12:00
1026P	Fun with Writing, Typing and Cursive	3 - 5	12:45 - 15:45
1027A	Science and Design Exploration	3 - 5	09:00 - 12:00
1027P	Science and Design Exploration	3 - 5	12:45 - 15:45
1030A	Public Speaking	4 - 6	09:00 - 12:00
1031P	Summer Sports, Games and Activities Camp	4 - 6	12:45 - 15:45
1032A	The Kid Kitchen Culinary Experience	4 - 6	09:00 - 12:00
1032P	The Kid Kitchen Culinary Experience	4 - 6	12:45 - 15:45
1033A	Upper Primary Day Camp	4 - 6	09:00 - 12:00
1034P	Minecraft Adventures in Creative Writing	5 - 6	12:45 - 15:45
1036A	Interactive Storytelling	5 - 8	09:00 - 12:00
1037A	Language and Literature Writing Workshop	6 - 7	09:00 - 12:00
1041P	Summer Sports Clinic	6 - 9	12:45 - 15:45
1042P	Introduction to Spanish and German Through Games	6 - 10	12:45 - 15:45
1043A	Intro to Digital Music Production and Recording	6 - 12	09:00 - 12:00
1044A	Painting Through The Ages	6 - 12	09:00 - 12:00
1045A	Minecraft Adventures in Creative Writing	7 - 8	09:00 - 12:00
1046P	Public Speaking	7 - 9	12:45 - 15:45
1047A	Hong Kong's Wildlife and Ecosystems	8 - 12	09:00 - 12:00



Summer Discovery Program Course List (Session 2)
Duration: July 8 - 26, 2024 (15 school days)
Location: Repulse Bay
Course Fee: \$5,850

Course Code	Courses	Entering Grade	Time
2001A	Foundation Areas of Learning for Early Childhood Education	R1	09:00 - 12:00
2002A	Edible and Non-Edible Creations	R2	09:00 - 12:00
2002P	Edible and Non-Edible Creations	R2	12:45 - 15:45
2003A	Summer Exploration Day Camp (R2)	R2	09:00 - 12:00
2003P	Summer Exploration Day Camp (R2)	R2	12:45 - 15:45
2007P	Cultural Art Journey	R2 - G2	12:45 - 15:45
2008A	Disney Inspired Song, Dance and Acting Adventures	R2 - G2	09:00 - 12:00
2220A	Ultimate Summer Mix	R2 - G2	09:00 - 12:00
2220P	Ultimate Summer Mix	R2 - G2	12:45 - 15:45
2009A	Mandarin Workshop	R2 - G3	09:00 - 12:00
2010A	Summer Adventure Day Camp (G1-2)	1 - 2	09:00 - 12:00
2010P	Summer Adventure Day Camp (G1-2)	1 - 2	12:45 - 15:45
2011A	Summer Sports Camp Junior	1 - 2	09:00 - 12:00
2011P	Summer Sports Camp Junior	1 - 2	12:45 - 15:45
2012A	ENGINEERS - Let's Build!	1 - 3	09:00 - 12:00
2012P	ENGINEERS - Let's Build!	1 - 3	12:45 - 15:45
2014P	Dance and Musical Theatre Adventure	1 - 5	12:45 - 15:45
2009P	Mandarin Workshop	1 - 5	12:45 - 15:45
2015A	Reading and Writing Enrichment Workshop	2	09:00 - 12:00
2015P	Reading and Writing Enrichment Workshop	2	12:45 - 15:45



Course Code	Courses	Entering Grade	Time
2017A	Exploration with Math and Science	2 - 3	09:00 - 12:00
2018A	Readers Theater	2 - 3	09:00 - 12:00
2018P	Readers Theater	2 - 3	12:45 - 15:45
2020A	Summer Discovery Day Camp (G2-3)	2 - 3	09:00 - 12:00
2020P	Summer Discovery Day Camp (G2-3)	2 - 3	12:45 - 15:45
2024A	Improvisation and Storytelling	3 - 4	09:00 - 12:00
2024P	Improvisation and Storytelling	3 - 4	12:45 - 15:45
2025A	Creative Adventures	3 - 5	09:00 - 12:00
2028A	Summer Sports Camp Junior	3 - 5	09:00 - 12:00
2223A	Ultimate Summer Mix	3 - 5	09:00 - 12:00
2223P	Ultimate Summer Mix	3 - 5	12:45 - 15:45
2029A	Cooking	4 - 6	09:00 - 12:00
2029P	Cooking	4 - 6	12:45 - 15:45
2035A	Listen Up! Cultural Contributions through Nonfiction Texts and Podcasts	5 - 7	09:00 - 12:00
2035P	Listen Up! Cultural Contributions through Nonfiction Texts and Podcasts	5 - 7	12:45 - 15:45
2038A	Interactive Storytelling	6 - 8	09:00 - 12:00
2040P	iPad Procreate Digital Art Workshop	6 - 9	12:45 - 15:45
2041P	Summer Sports Clinic	6 - 9	12:45 - 15:45
2044A	Painting Through The Ages	6 - 12	09:00 - 12:00
2046A	Public Speaking	7 - 9	09:00 - 12:00



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Cooking

PREREQUISITE:

Open to students entering grade(s): 4 - 6

COURSE DESCRIPTION:

Geared towards young food enthusiasts and eager learners, this program offers kids an exciting opportunity to embark on a culinary adventure. From appetizers to desserts, they will tackle the challenge of preparing a diverse range of dishes while gaining knowledge about different cuisines, ingredients, and cooking techniques. They're sure to make a mess and cook up a storm, but it's all part of the fun! At the end of every session, they will bring home something delicious to enjoy - after all, who can resist the joy of food?

LEARNER OUTCOMES:

Students will:

- Learn about various cuisines
- Learn about ingredients and measuring tools
- Learn various cooking techniques
- Learn various cooking-specific vocabulary and understand how to properly read and follow recipes

METHODOLOGY:

Under the guidance of our experienced chefs, children will receive personalized instruction in the culinary arts. They will have the opportunity to explore a variety of custom-tailored recipes, using safe tools and high-quality ingredients. Our priority is to create a secure and nurturing environment where children can learn, develop their cooking skills, and gain valuable hands-on experience.



Creative Adventures

PREREQUISITE:

Open to students entering grade(s):

Session 1 AM & PM: Grade 2 - 5

Session 2 AM: Grade 3 - 5

COURSE DESCRIPTION:

Creative Adventures offers students exciting opportunities to invent, design, make and create a range of artworks. We will be learning a variety of drawing and painting skills along the way, as we make mixed media canvases, stitching our own soft toys / stuffies, make 3d paper mache models and more.

Using inspiration from a variety of sources including Studio Ghibli artworks and ourselves students will work on their own artworks as well as making collaborative pieces together.

LEARNER OUTCOMES:

Students will:

- Learn how art enables us to learn about themselves and the world
- Learn how drawing helps us to represent the world through various techniques
- Learn how art can help us express personal stories
- Learn the language and vocabulary of art as they discuss each other's work
- Develop their design, drawing and painting abilities
- Learn how to design and sew their own stuffed toy
- Learn how to use basic paper mache techniques to create 3d artworks
- See themselves as artists and designers

METHODOLOGY:

- Students will be guided to learn several step-by-step technical processes, balanced with opportunities to explore, discover and find out



- They will use problem-solving skills to design, create and modify their work in a range of media

ASSESSMENT:

- Assessment includes the hands-on making of the artworks themselves, as well as an ongoing self-reflection process throughout and presentation of the final project
- Daily chats and check in's with progress and creative goals
- Students will document their projects and display their results throughout the program



Culinary Explorers - Fun and Flavors in the Kitchen

PREREQUISITE:

Open to students entering grade(s): 2 - 3

COURSE DESCRIPTION:

Inviting all young culinary enthusiasts to embark on an exciting journey into the world of cooking!

This hands-on course is specially designed for lower primary students to introduce them to the joys of food preparation, basic cooking techniques, kitchen safety while learning about various cuisines, ingredients and much more! Through engaging activities and delicious recipes, students will develop essential life skills, foster creativity, and cultivate a love for food and cooking. They're sure to make a mess and cook up a storm, but it's all part of the fun! At the end of every session they will bring home something delicious to enjoy - after all, who doesn't love food?

LEARNER OUTCOMES:

Students will:

- Learn about various cuisines
- Learn about ingredients, cooking techniques and measuring tools
- Learn various cooking-specific vocabulary and understand how to properly read and follow recipes
- Develop their food creativity, culinary skills and confidence.

METHODOLOGY:

Our experienced chefs will teach the students and provide them with custom-tailored recipes, safe tools and equipment, and all the necessary ingredients to ensure a safe learning and cooking experience.



Cultural Art Journey

PREREQUISITE:

Open to students entering grade(s): Reception 2 to Grade 2

COURSE DESCRIPTION:

Cultural Art Journey is an engaging and playful course that introduces students to diverse art forms from multiple countries. This course aims to broaden students' artistic horizons as well as improve their motor skills through projects related to these art forms. By exploring a variety of artistic traditions, students will gain a deeper understanding of cultural diversity and develop their artistic abilities.

Throughout the course, the class embarks on a journey into the world of traditional art forms. With open minds, students will explore countries such as Poland to learn about Wycinanki paper cutting, Indonesia to discover the enchanting world of Wayang Kulit shadow puppetry, and Egypt to understand the symbolism of their jewelry, among many others. Additionally, students will enjoy Dance Fridays, where they will immerse themselves in the rhythmic movements of Brazil's Capoeira or the lively Moorish dancing in England. Through music and movement, students will experience the joy of cultural expression.

LEARNER OUTCOMES:

Students will:

- Learn about the historical and cultural significance of each art form, deepening their understanding of global artistic traditions
- Develop their motor skills and refine their artistic techniques by working with different mediums and techniques
- Develop coordination, rhythm, and body awareness through dance, enhancing their physical abilities and fostering a deeper connection between movement and expression
- Learn to respect and celebrate diverse cultural expressions, fostering global awareness and empathy



METHODOLOGY:

The class will be structured around a mini-lesson each day where each art form and its country of origin are introduced. Following the mini-lesson, a related art project will be presented and demonstrated to the class as a model. The children will then proceed to do the project.

During class time, various stations will be set up for children to freely create art with their friends. Some of the options are Grain Art, Stamping (with recycled materials such as dried lemon slices, bottle caps, or toilet rolls) and Paper Snowflake Making. Kids may enjoy the stations on their own or in collaboration with others, creating an atmosphere that promotes friendship and encourages playful creativity.



Dance and Musical Theatre Adventure

PREREQUISITE:

Open to students entering grade(s): 1 - 5

COURSE DESCRIPTION:

Calling all Dancers, Actors and Singers! Come and join us on a *Fantastical* Dance and Musical Theatre adventure! This exciting and fun course is taught by a Professional Musical Theatre Dance Teacher from the Glenda Allen Dance Academy and will give children a wonderful opportunity to perform a Musical Theatre show at the end of the camp!

LEARNER OUTCOMES:

- Students will learn a number of songs and dances from Broadway shows & film hits. Students can choose which themes and shows they would like to learn and perform

The Musical Theatre themes being taught this year are:

Session 1 (AM)

Week 1 - "Mamma Mia"

Week 2 - "Hairspray"

Week 3 - "The Addams Family"

Session 2 (PM)

Week 1 - "The Sound of Music"

Week 2 - "The Greatest Showman"

Week 3 - "Grease"

- Learn a variety of dance styles, e.g., Funky Jazz, Hip Hop, Lyrical, etc
- Memorise and learn a script, songs and dance choreography
- Develop and practice acting, dancing and singing skills in a fun environment
- Stage makeup and hair will be demonstrated and students can experiment under teacher guidance
- Students will learn improvisation to music and choreographing a dance
- Students will have the opportunity to perform at the end of the camp



METHODOLOGY:

- Sessions will begin with dance and vocal warm-ups, followed by acting and drama games
- Songs and dances will then be taught and acting skills honed. Scripts will be given out and the Musical Theatre production will start to be pieced together with the songs, dances and acting from the Musical that has been chosen to perform
- Students will discuss and brainstorm ideas together on how to add props and costumes to enhance their production and performance
- Discussions will be held on how Lighting, Sound and Special effects are used to enhance performances
- Students will work together as a Dance and Musical Theatre 'Family' who encourage and support each other
- Emphasis will be placed on using imagination and creativity



Disney Inspired Song, Dance, and Acting Adventures

PREREQUISITE:

Open to students entering grade(s): Reception 2 to Grade 2

COURSE DESCRIPTION:

Calling all young Dancers, Actors and Singers who LOVE Disney! Come and join us on a 'MAGICAL' Disney Inspired Song and Dance and Acting Adventure! This very exciting and fun course will be taught by a Professional Musical Theatre + Dance Teacher from the Glenda Allen Dance Academy and will give your child the most wonderful opportunity to perform their Disney songs and dances and acting scenes, in a little show at the end of the camp! Every week is a different Disney inspired theme! They will also use the fun props that they will learn to make in the Arts and Crafts Section of this camp. Face painting and makeup for characters will also be taught.

LEARNER OUTCOMES:

Students will:

- Learn a variety of songs, dances, and acting scenes from THREE famous Disney movies and Musicals over the 3-week course. Every week will be different

The themes being taught this year over the course:

Session 1 (PM)

Week 1 - "Encanto"

Week 2 - "Mary Poppins"

Week 3 - "Hocus Pocus"

Session 2 (AM)

Week 1 - "Frozen"

Week 2 - "The Lion King and The Jungle Book"

Week 3 - "Shrek"

- Learn a variety of songs and dances from the chosen Disney film and musical
- Memorise and learn a script, lyrics of songs and dance choreography



- Develop and practise, dancing, singing and acting skills in a fun and nurturing environment
- Explore and develop creativity, imagination and fun through music, dance, singing and acting
- Arts and crafts section in which students will make their own props to use, and learn how to use stage makeup to effectively portray their scenes. Costumes will also be discussed and students will be encouraged to create their own from various items of clothing they have at home
- Students will have the opportunity to perform a little show for their parents at the end of the camp

METHODOLOGY:

- Sessions will begin with dance, vocal and singing warm-ups, followed by acting and drama games
- Songs and dances will be taught and acting skills
- Scripts will be given out and the various acting, singing and dancing will be pieced together for each scene
- Students will discuss and brainstorm ideas together on how to make and add props and costumes to enhance performances
- Stage makeup and hair will be demonstrated and students can experiment under teacher guidance
- Students will work together as a Dance and Musical Theatre "family" who encourage and support each other
- Emphasis will be placed on using imagination and creativity and having fun whilst learning



Edible and Non-Edible Creations

PREREQUISITE:

Open to students entering grade(s): Reception 2

COURSE DESCRIPTION:

Is making 'goop' the same as making ice cream? What's the difference between making cookies and making playdough? How long of a strip of paper do I need for a crown? Come and learn how to make these and more through the skills of reading recipes and various ways of measuring! We will explore and experiment to create edible and non-edible things to take home. In addition, a fun-filled personalized recipe book to take home at the end of the course!

LEARNER OUTCOMES:

Students will:

- Explore the world of recipes, mixing ingredients, texture, smell, color and exciting creation experiences found in this course
- Make predictions as they mix and observe changes of their combined ingredients in their creations
- Carefully record the ingredients changed in order to produce the best results
- Develop problem-solving skills whilst being challenged to follow directions
- Enjoy working with fun, exciting or even tasty experiences each day
- Have the opportunity to review their math skills including strategies of counting, measuring and pan-balance weighing

METHODOLOGY:

Hands on experiential, including both teacher led explorations and student led explorations.



ENGINEERS - Let's Build!

PREREQUISITE:

Open to students entering grade(s): 1 - 3

COURSE DESCRIPTION:

Children love to construct and demolish! This course will encourage children to imagine, design, create, manipulate and explore structures. This course provides an opportunity for children to practice design thinking while building objects with a variety of materials and construction techniques. There are opportunities to test building materials and solve problems related to structure and design.

This year, we will apply engineering principles to build, test, and improve teepees, Lego zip lines, balloon-powered Lego cars, marble runs, toothpick bridges, aluminium foil boats, and much more! Class activities may vary in different sessions according to the class dynamic.

LEARNER OUTCOMES:

Students will:

- Develop an awareness of how things are built
- Understand which materials are best to use when building a structure
- Understand the engineering process of imagining, creating, testing, and improving
- Think creatively to solve problems
- Recreate famous structures
- Practice social and communication skills

METHODOLOGY:

- Students will work independently and collaboratively to complete projects
- Students will learn specific design techniques and practice the HKIS Lower Primary Design Cycle
- Students will learn how to build a bridge, among other chosen structures



- Students will engage in fun activities and design challenges
- Students will learn to create plans and blueprints of their creations
- Students will discuss and keep a record of construction designs
- Students will practice collaborating and cooperating in teams with other children



Exploration with Math and Science

PREREQUISITE:

Open to students entering grade(s): 2 - 3

COURSE DESCRIPTION:

In Exploration with Math and Science, students will explore math and science concepts geared to deepen their understanding of the world around them. As mathematicians, we will explore rounding, elapsed time, addition, subtraction and multiplication strategies to help strengthen our understanding of number and its relation to the real world. We'll even dabble with collecting data and categorizing shapes! In science, we'll explore the world of weather and animal adaptations. By paying attention to clouds, wind, and other weather, we can predict the daily weather and make sense of why places on earth look the way they do. We will also spend time understanding how animals and plants have special parts and behaviors that help them survive and grow in their environment. We will take a special look at the human body and how humans use their senses to receive, process and respond to information.

LEARNER OUTCOMES:

Students will:

- Develop and strengthen inquiry skills of questioning, planning, predicting, implementing, observing and documenting
- Record collected data and observations
- Describe and compare things of different measure, size, shape and color
- Discover new methods and strategies to gain confidence in math
- Question and better explain reasons why things are the way they are

METHODOLOGY:

Each week the students will explore math and science themes by participating in daily hands-on activities, experiments, watching videos on the topic, and sometimes doing virtual experiments online. There will be time each day for math skills review. The teacher will be guiding the learning process directly to support and extend the learners throughout.



ASSESSMENT:

Students will complete a variety of daily investigative activities and write these up showing graphs and other information when needed.



Exploring Through Projects: Inquiry Workshop

PREREQUISITE:

Open to students entering grade(s): Reception 2 to Grade 1

COURSE DESCRIPTION:

Looking to expand your child's interest in learning while having fun at the same time? Inquiry-based learning like project work allows children to investigate a question or problem over a period of time. Learning is a product of many experiences over time, it takes more than a single experience for learning to happen. One of the best aspects of this approach is that they often lead to extended, ongoing investigations. Learning experiences that extend beyond one-off activities, that can be repeated or returned to, and that lend themselves to ongoing involvement, encourage deep learning. This allows children to develop the skills and processes of learning such as problem-solving, inquiry, experimentation, hypothesizing, researching and investigating. In these three weeks, teachers will support and guide the children as needed based on their interests, engaging in a series of activities that will enrich their learning experience. As the children choose themselves what to investigate the learning is deeper because they are genuinely interested and in charge of their learning!

LEARNER OUTCOMES:

Students will:

- Enjoy learning through play
- Develop skills in collaboration
- Develop skills in creative and critical thinking
- Develop skills in conflict resolution
- Develop early skills in research and inquiry
- Develop foundation skills for literacy and numeracy
- Develop self help skills
- Develop a positive sense of self



METHODOLOGY:

- Transdisciplinary learning
- Social constructivist teaching approach
- Project Based Learning
- Inquiry Based Learning
- Child-center focus
- Incorporation of teaching strategies from Reggio Emilia
- Learning through play

ASSESSMENT:

- Anecdotal notes
- Blog Posts
- Reflection Journals
- Observational data on social skills



Foundation Areas of Learning for Early Childhood Education

PREREQUISITE:

Open to students who are 4 years old by June 2024

COURSE DESCRIPTION:

How much enjoyment and learning can a preschooler fit into one day? This is a program which develops, stimulates, and extends multiple areas of learning for young children - social skills, thinking skills, creative skills, early literacy and numeracy skills, fine and gross motor skills and self help skills. This course focuses on building a foundation for academic learning within the context of a caring preschool learning environment, through the medium of play. Teaching strategies will incorporate processes that are developmentally appropriate, responsive to individual needs, child-centered and engage the children in the love of learning.

LEARNER OUTCOMES:

Students will:

- Enjoy learning through play
- Develop social and communication skills
- Develop a range of thinking skills, both creative and problem-solving
- Develop fine and gross motor skills
- Develop foundation skills for literacy and numeracy
- Develop self help skills
- Develop a positive sense of self

METHODOLOGY:

- Integrated learning
- Social constructivist teaching approach
- Developmentally appropriate teaching and learning experiences
- Child-center focus
- Incorporation of teaching strategies from Reggio Emilia
- Learning through play
- Incorporating inquiry into daily activities



ASSESSMENT:

- Anecdotal notes
- Review of completed art work
- Notations on use of manipulatives or building materials
- Quotes reflecting questions raised or insights contributed
- Observational data on social skills



Foundation in Phonics and Early Reading Behaviors

PREREQUISITE:

Open to students entering grade(s): Reception 2 to Grade 1

COURSE DESCRIPTION:

Armed with new research around the science of reading and incorporating best practices from what we already know, this course will engage students in the FUNdamentals of phonemic awareness skills, phonics, vocabulary, fluency, and comprehension. These components play a critical role in developing strong and proficient reading skills. Students will practice solidifying their understanding of these concepts to read emergent texts with fluency and comprehension.

LEARNER OUTCOMES:

Students will:

- Build Phonemic Awareness Skills: the understanding that the language we speak and hear comprises small units of sound called phonemes. Children will be involved in activities that will develop the production of rhymes, segmenting and blending sounds, and identifying beginning, middle, and ending sounds in words.
- Build Phonics Skills: the process of connecting the sounds the children hear to the printed words they see. Children will be involved in the activities that include recognizing letters and the sounds they make, listening and writing down the sounds buried within words in the correct sequence, and developing strategies to “decode” words they know and 'nonsense words' that they don't know but appear within words. Practicing and developing fluency here is an essential precursor to reading and writing.
- Build Vocabulary Development: learning to use and understand many words and word families and correctly using them in sentences.



- **Build Comprehension Strategies:** the method by which children understand, remember, and communicate what they read. In small reading groups, students will learn to link their reading to what they already know and make new connections, predictions, and inferences.

METHODOLOGY:

An email/newsletter will be sent home outlining the content covered by students during the week, but there will be no written report at the end of the session.



Fun with Writing, Typing and Cursive

PREREQUISITE:

Open to students entering grade(s): 3 - 5

COURSE DESCRIPTION:

In this engaging course, kids will enhance their writing skills by delving into the world of cursive handwriting and computer literacy. Students will practice developing fluid cursive handwriting along with improving their typing skills to boost efficiency and effectiveness in their schoolwork. Exploring narrative and informational genres, students will engage in various writing exercises utilizing the new tools to enhance their writing skills.

LEARNER OUTCOMES:

Students will:

- Express creativity
- Develop proficient typing skills
- Embrace cursive writing
- Write coherently

METHODOLOGY:

The course methodology involves interactive workshops, multi-sensory learning, and digital literacy integration to engage students in creative writing, typing, and cursive practice. Creative projects, peer collaboration, and reflective practice will be utilized to foster a collaborative and reflective learning environment.



Hong Kong's Wildlife and Ecosystems

PREREQUISITE:

Open to students current grade(s): 8 - 12
Ability to walk / hike for 2 hours
Keen interest in biology and nature

COURSE DESCRIPTION:

Hong Kong's Wildlife and Ecosystems is an introductory course that explores the great diversity of ecosystems and wildlife that our city possesses, emphasizing the particular interactions that occur under the unique characteristics of our territory. The course will give students a general background in identifying animals and plants and the specific adaptations these organisms have evolved to survive a changeable urban environment. Students will also be introduced to various terrestrial and aquatic ecosystems within Hong Kong's territory and the importance of their conservation and preservation. This course is designed to be learned in situ, meaning that it has a significant fieldwork part where the students can explore and learn as they observe and interact with the ecosystems. This course is given by Isaac Cohen, a Biologist and HKIS High School Science teacher who, for the past six years, has conducted significant research studies on urban wildlife in the Greater Bay Area and has contributed to the conservation and preservation of local species and habitats through his projects.

Course Content

Unit 1 - Introduction to Hong Kong's Biodiversity

Unit 2 - Introduction to Hong Kong's Ecosystems

Unit 3 - Conservation Biology

LEARNER OUTCOMES:

Students will:

- Demonstrate understanding of the concepts, terminology, and research techniques involved in Biodiversity studies
- Demonstrate understanding of global and local ecosystem conservation issues
- Develop and practice appropriate scientific methodology by conducting research and fieldwork



- Develop strategies to gain success in math and science activities
- Use proper techniques to work safely and effectively in the classroom, field, and lab
- Demonstrate proficiency with field sampling and collecting equipment

ASSESSMENT:

Assessment in this course will include the following:

- Reflective reports on laboratory and fieldwork
- Small group projects involving ecological, zoological, and flora studies
- Ecosystem studies, including organism surveys and skill assessment of fieldwork



Improvisation and Storytelling

PREREQUISITE:

Open to students entering grade(s): 3 - 4

COURSE DESCRIPTION:

It's time to get creative! This course will challenge students to think creatively on the spot, and spark their ideas into fantastic and hilarious stories. We will engage in acting games to develop our confidence, learn to adapt to different scenarios, and perform completely original skits based on colorful prompts.

LEARNER OUTCOMES:

Students will:

- Develop confidence in acting and thinking on the spot
- Create an accepting environment where all ideas are welcome
- Build an understanding of characters, settings, and plot
- Learn to adapt to changing situations and predict what will happen next
- Create their own stories with a beginning, middle, and end
- Work collaboratively to improvise an engaging story
- Understand how to use space on the stage
- Reflect and share their thinking for how to improve upon the next skit

METHODOLOGY:

Students will begin the course with games aimed at developing their confidence in acting. They will practice projecting their voice, exaggerating their movements, and thinking on the spot. They will then be introduced to the building blocks of a story, and practice learning to predict what will happen next. This will transition into students engaging in short skits with a prompt for students to improvise and act out. Students will finally perform longer form skits, with a clear beginning, middle, and end.



Interactive Storytelling

PREREQUISITE:

Open to students entering grade(s):

Session 1 AM: Grade 5 - 8

Session 2 AM: Grade 6 - 8

COURSE DESCRIPTION:

“Gamify” your storytelling! This course is for students interested in designing and writing stories that allow the audience or reader to make choices. Venture into the dark cave, or find a way around it? Help your friend keep a secret, or reveal it to the whole school? Fans of “Dungeons and Dragons”-style role-playing games, choose-your-own-adventure books, and adventure video games will get to create, share, and play their own interactive stories, sharpening their writing and narrative analysis skills, and deepening their understanding of narrative form structure along the way. We’ll explore a range of interactive and visual storytelling forms from printed books to online text adventures, board games to trading-card games, and even live theater to help bring stories to life!

LEARNER OUTCOMES:

Students will:

- Develop skills in descriptive, narrative, and persuasive writing
- Analyze the use and effects of stylistic features and conventions used in narrative fiction and non-fiction
- Understand the relationship between author and audience, and practice storytelling through a variety of media and online platforms to engage with an audience
- Practice public speaking and oral storytelling skills
- Assess and reflect upon the quality of their own writing and that of their peers based on an agreed upon set of standards-based criteria



METHODOLOGY:

Students will engage in fun, interactive stories from a variety of media, including text-based, game-based, performance-based, and visual. They will analyze these methods of storytelling first as readers or audiences, identifying the types of stylistic choices and techniques available and interpreting their effects. Then, students will create their own forms of interactive stories, taking their work through a process of brainstorming, planning, writing, editing, and revision before presenting or publishing their work for an audience of their classmates, peers, and parents.

ASSESSMENT:

Students will create three "products" throughout the course through three different mediums, including written, visual/technology-based, and one of their choice. Each product will be assessed based on criteria that are tailored to the medium of the product students create. In addition, feedback and reflection will play a key role in helping students understand how to improve their work. Learning to be better storytellers will also help students know how to better respond to other great writers and storytellers, and students will also be assessed on their analysis and commentaries of texts.



Intro to Digital Music Production and Recording

PREREQUISITE:

Open to students entering grade(s): 6 - 12

COURSE DESCRIPTION:

Do you love music? Do you want to “make it big” as a recording artist or record producer some day? Do you want to learn how to create your own album? Students in this course will learn skills to compose and produce music digitally. This will include creating and arranging original music using pre-recorded samples and loops, layering different musical elements, and recording live sounds. Students will learn techniques of how to manipulate music digitally, record using high fidelity sound, and produce music in the form of a short collaborative album.

LEARNER OUTCOMES:

Students will:

- Students will create original music using sampled sounds.
- Students will identify musical elements in professionally produced music.
- Students will identify, define, and manipulate elements of music in original compositions.
- Students will record high-fidelity live sounds.
- Students will properly set a microphone input level and EQ for singing and/or instruments.
- Students will demonstrate how the placement of a microphone in a room changes the recording.
- Students will collaboratively produce a short album.

METHODOLOGY:

Students will use GarageBand (Mac) software to record sounds and create original music using pre-recorded samples. Students will engage in listening, collaboration, and independent work. Students will record live sounds and manipulate both live and



pre-recorded sounds using digital tools. Students will learn proper terminology for various elements of music and experiment with the effects of changing various elements. Students will test out their ideas and "tinker" with a few short song projects. Students will select the "tinkering" that they like best to expand on and turn into a complete song, which will then be collaboratively combined into a short album.

NOTE--students should bring a MacBook Laptop with GarageBand software already installed (built-in on Mac computers) AND headphones.



Introduction to Spanish and German Through Games

PREREQUISITE:

Open to students entering grade(s): 6 - 10

COURSE DESCRIPTION:

This course is designed for students who want to be introduced to Spanish and German in a fun and interactive way. We will use board games and escape rooms to familiarise ourselves with the sounds of these new languages, and we will learn how to speak about ourselves, our families, and our surroundings. Language acquisition will be consistently connected to Hispanic and Germanic cultures and we will look at the work of some Spanish, and German-speaking musicians, writers, and artists.

LEARNER OUTCOMES:

Students will:

- Be familiar with a new language and culture
- Increase their confidence in language acquisition
- Learn new vocabulary and grammar in the context
- Be able to have a basic conversation in Spanish and German
- Increase their interest in learning about new cultures

METHODOLOGY:

Learning a new language using Gamification facilitates learning in a less formal manner, as they don't have to describe structures or grammar but learn them embedded in a more authentic and engaging context. This course will focus mainly on the communicative approach and we will emphasize oral interactions as a path to learning in a more meaningful methodology. We will use games such as role-plays, board strategy games, quizzes as well as interactive online escape rooms to learn Spanish and German and Hispanic/Germanic cultures in a fun and engaging manner.



iPad Procreate Digital Art Workshop

PREREQUISITE:

Open to students entering grade(s): 6 - 9

COURSE DESCRIPTION:

Unleash your creativity with the iPad Procreate Art Workshop! This course helps you bring your artistic vision to life using Procreate on your iPad. Learn about digital drawing interfaces, workflow, and different digital art techniques. Experiment with customizable brushes and textures. Create digital artwork for school events, personal artwork, or your student council election. With practical projects and hands-on exercises, you'll gain the skills to produce captivating artwork in the digital age. Start your artistic journey now!

LEARNER OUTCOMES:

Students will:

- Understand the basic features and functions of the Procreate app on the iPad
- Express their creativity through digital art
- Learn how art can help to deliver information with various features efficiently
- Learn art terms, vocabularies, elements of art, and principles of design throughout the projects
- Enhance their drawing by using customized brushes and pencils to create different textures and effects
- Develop skills to utilize various digital drawing tools and techniques
- Export and share their artwork digitally with others, showcasing their skills and creativity

METHODOLOGY:

The course will consist of:

- Lectures: explanations of the features and functions of the Procreate app on the iPad
- Demonstrations: Visual examples and step-by-step instructions on how to use different tools and techniques in Procreate



- Hands-on practice sessions: Opportunities for students to apply their learning and practice their skills in a supportive environment
- Personalized feedback and guidance: Students will receive individualized feedback and advice to enhance their skills
- Peer reviews and presentation: Students will have the opportunity to engage in peer reviews and discussions, fostering a collaborative learning environment

ASSESSMENT:

Assessments include completing the artwork using Procreate and applying the techniques, self-reflection, peer review, and presenting a final project.



Language and Literature Writing Workshop

PREREQUISITE:

Open to students entering grade(s): 6 - 7

COURSE DESCRIPTION:

Join the relaxed but purposeful atmosphere of our Language and Literature Workshop to discover more about yourself as a pre-teen reader and writer, and to develop your literacy skills. Together, we will read wonderful stories, share experiences, explore our environment, and structure our thoughts and words to write about things that matter to us. You will be given a collection of writers' resources too. You will learn strategies to help you in all school subjects as well as in your enjoyment of reading and writing. Whether you want help getting started with ideas for writing, direction for your reading, or the time and environment to develop your skills, you will receive practical support, tips, and resources.

LEARNER OUTCOMES:

Students will:

- Develop confidence as adolescent readers and writers
- Learn strategies for effective reading
- Respond to literature in a variety of ways
- Explore vocabulary and figurative language
- Write for different purposes

METHODOLOGY:

- Students will analyze, read, write, and discuss appropriate and advanced literature
- A variety of instructional strategies will be employed: reading and responding to a variety of literature; sharing experiences and personal responses through writing; and a review of mechanics, usage, grammar and spelling
- Writing Process and 6+1 Write Traits will be modeled throughout
- Technology will be utilized to publish work to high standards



ASSESSMENT:

Students keep a digital and a hard-copy folder of their studies. Work is not formally assessed, however, an individual progress report and an anthology of work is presented at the end of the course.



Listen Up! Cultural Contributions through Nonfiction Texts and Podcasts

PREREQUISITE:

Open to students entering grade(s): 5 - 7

COURSE DESCRIPTION:

Share your cultural traditions! Embark on an exciting adventure where you get to create your very own podcast that celebrates the amazing contributions of your culture. Join us in this fun-filled course designed especially for the 5th, 6th, and 7th graders, where you'll uncover fascinating stories, traditions, music, and art that make your heritage unique and shape your identity. Through research, interviews, and storytelling techniques, you will produce captivating podcast episodes that will make your cultural heritage shine. Get ready to ignite your curiosity and showcase your cultural pride in this interactive podcasting journey!

LEARNER OUTCOMES:

- In reading, students will identify the main idea of nonfiction texts, summarize texts, take notes, and draw conclusions.
- In writing, students will introduce a topic clearly, link ideas with transition words, provide a concluding statement, and organize ideas.

METHODOLOGY:

Students will begin by becoming familiar with podcasting, learning to listen as podcasters with a focus on structure. Then, students will choose to share various parts of their culture and traditions, conducting additional research to supplement their personal connections. After writing a script, they will record their podcast episode, which will be shared with the class.



Mandarin Workshop

PREREQUISITE:

Open to students entering grade(s):

Session 1 AM: Grade 1 to Grade 3

Session 1 PM: Reception 2 to Grade 2

Session 2 AM: Reception 2 to Grade 3

Session 2 PM: Grade 1 to Grade 5

COURSE DESCRIPTION:

This program is designed to strengthen young children's Mandarin development. Through different activities, students will learn Mandarin in a fun and comfortable environment. Students will have the opportunity to enhance their speaking, listening comprehension, reading and writing skills through arts and crafts, cooking and singing activities. In a warm, encouraging atmosphere, students will gain the confidence to use their newfound oral communication skills.

LEARNER OUTCOMES:

Students will:

- Enhance their oral expression and listening comprehension skills
- Build new vocabulary words they learn in context
- Recognize basic Chinese characters related to topics of daily life
- Increase their interest in Mandarin learning

METHODOLOGY:

- Students will create arts & crafts and present them in Mandarin to the class
- Storytelling and games to enhance students' comprehension skills
- Songs and rhymes will be used to create a fun learning atmosphere for students to learn new vocabulary



- A variety of activities such as flash cards and games to increase students' interest in listening and speaking
- Students will practice writing Chinese characters
- A scrapbook will be put together during the course that reflects students' achievements

ASSESSMENT:

We will use ongoing assessment to ensure students are meeting our daily learning targets in speaking, listening comprehension, and reading/writing of characters.



Minecraft Adventures in Creative Writing

PREREQUISITE:

Open to students entering grade(s):

Session 1 AM: Grade 7 - 8

Session 1 PM: Grade 5 - 6

COURSE DESCRIPTION:

Welcome to Minecraft Adventures in Creative Writing! This immersive summer program is designed to ignite the imaginations of young writers by combining the popular video game Minecraft with the art of storytelling. Throughout the course, students will embark on exciting virtual journeys, exploring imaginative worlds and using their experiences to craft compelling narratives. In this innovative program, participants will learn how to harness the power of Minecraft to enhance their creative writing skills. By immersing themselves in the game's dynamic and interactive environment, students will be inspired to create unique characters, develop intriguing plots, and build vibrant settings. They will discover how to translate their in-game adventures into captivating stories, unleashing their creativity and honing their writing abilities. Join us this summer for an unforgettable adventure in Minecraft and creative writing - where the virtual world becomes a canvas for stories waiting to be told!

LEARNER OUTCOMES:

Students will:

- Learn the fundamentals of storytelling, including character development, plot structure, and setting creation, and apply these concepts to their Minecraft gameplay experience
- Explore various Minecraft worlds and learn how to construct imaginative settings that serve as the backdrop for their stories. They will develop a keen eye for detail and learn how to describe their surroundings effectively
- Learn how to create well-rounded and relatable characters. They will delve into their characters' motivations, personalities, and backstories, bringing them to life on the page



- Sharpen their descriptive writing skills, using Minecraft's immersive landscapes to inspire vivid and evocative descriptions. They will learn to paint pictures with words, capturing the essence of their virtual world and transporting readers into their stories

METHODOLOGY:

- Students will be invited into teacher provided Minecraft worlds where we work collaboratively and individually to complete story quests. These adventures provide the essential story elements of setting, characters, and conflict students use for crafting a story
- Peer Feedback and Collaboration: Through group discussions, peer critiques, and collaborative projects, students will learn how to provide constructive feedback and support each other's growth as writers. They will develop communication skills and gain insights from their peers' perspectives
- Publishing and Sharing: At the end of the program, students will have the opportunity to showcase their creative works. They will learn how to edit and revise their stories, transforming them into polished pieces ready for publication
- By the end of Minecraft Adventures in Creative Writing, students will have honed their writing skills, expanded their imaginative horizons, and gained a newfound appreciation for the creative process
- Experience with Minecraft is not necessary



Painting Through The Ages

PREREQUISITE:

Open to students entering grade(s): 6 - 12

COURSE DESCRIPTION:

This course will explore painting techniques through the ages, from Rembrandt to Rego and Pissaro to Pollock. Students will be taught various techniques that will enable them to identify and begin to hone their own style. Alongside painting techniques, participants will be introduced to other mediums, such as collage and printmaking, enabling them to experiment and enjoy the creative process.

LEARNER OUTCOMES:

Students will:

- Apply numerous painting techniques
- Identify painting styles through throughout history
- Learn to take risks and experiment
- Develop their own style
- Overcome stumbling blocks with regards to putting an idea onto paper.

METHODOLOGY:

Through demonstration students will be guided through many ways of working on canvas, paper and wood. They will learn how to apply different materials and techniques to different surfaces as well as working through the various stages of completion - how to bring an idea to life - from concept and preliminary sketches to underpainting, color blocking and fine details. Building up important skills that will serve them well with planning in general.



ASSESSMENT:

The activity will involve group critiques, where participants will have the opportunity to share their work and engage in discussions about their outcomes and any challenges.



Public Speaking

PREREQUISITE:

Open to students entering grade(s):

Session 1 AM: Grade 4 - 6

Session 1 PM: Grade 7 - 9

Session 2 AM: Grade 7 - 9

COURSE DESCRIPTION:

Want to get ahead? Want to know how to influence and motivate a group? Want an edge on the competition? This course will build your confidence and promote courage and conviction when speaking in public as we learn from the most powerful of presenters. At the end of the workshop you will be an analytical thinker and researcher, be able to deliver a show-stopping speech and influence your peers as you stand out from the crowd!

LEARNER OUTCOMES:

Students will:

- Deliver a speech confidently and expressively
- Learn how to implement the most effective research and analytical skills
- Learn debating, sight reading and interview preparation techniques
- Become a confident and expressive individual
- Collaborate, communicate and think creatively
- Learn voice control and projection skills
- Become an analytical thinker and researcher
- Accept and give constructive criticism
- Deliver an impromptu speech with confidence
- Research, write, prepare and deliver a convincing speech
- Demonstrate an in-depth understanding of chosen subject matter
- Know and understand the use of vocal techniques
- Take leadership initiative
- Know and understand different styles and use of speech



- Be a confident debater and justify answers with clarity
- Know how to adapt speech and body language to the chosen audience

METHODOLOGY:

This very interactive, popular and dynamic camp is exciting and fun for everyone from the naturally outgoing, to the strong silent types. Even people not very comfortable with standing up in front of the group will leave the programme filled with confidence and courage. In class, we will explore the how, what, where, when and why of great orators, and even take a bite at stand-up comedy! By the end of the course, you will have learned a large number of skills taught to you by performing arts and spoken voice professionals that will last you a lifetime.



Readers Theater

PREREQUISITE:

Open to students entering grade(s): 2 - 3

COURSE DESCRIPTION:

Calling all actors, stagehands, and directors. Come to a fun exploration of books and stories through dramatization! Act out characters, build props and film your production.

LEARNER OUTCOMES:

Students will:

- Develop creativity, imagination, and interest through arts and crafts
- Engage in a storybook read-aloud by making predictions and observations about the characters, setting, and plot
- Demonstrate an understanding of text structure by retelling and sequencing a story
- Demonstrate an understanding of the characters, setting, and plot in the story by creating costumes, props, and sets for a Readers Theatre performance
- Practice oral fluency by performing the Readers Theatre script

METHODOLOGY:

Children will listen to both classic and current story books, practice retelling for comprehension, engage with peers in creating props, practicing for lines, and using technology to film the final production.

Students will have an opportunity to try out different roles and decide for themselves where their interest lies - whether it is in acting, directing, or prop-making.



Reading and Writing Enrichment Workshop

PREREQUISITE:

Open to students entering grade(s): 2

COURSE DESCRIPTION:

This enrichment workshop is an opportunity for students to build language skills through reading, writing, listening and speaking and to develop confidence while fostering a love of reading and writing. Teacher modeling of reading and writing strategies will be used to familiarize students with critical reading and understanding the writing process.

This workshop is activity-based to enable students to learn by doing and reflect on their learning. Students will read different types of stories/literature, discuss and share their own experiences and explore their environment and structure their thoughts. Each student will incorporate the use of technology to prepare, assess, write and revise their writing during class.

LEARNER OUTCOMES:

Students will:

- Read and write for pleasure
- Learn strategies and how to use them to become more effective readers
- Investigate and learn how to respond to different genres of literature in a variety of ways
- Explore and acquire more vocabulary
- Explore figurative language
- Develop their writing skills by utilizing the Writing Process and 6 + 1 Traits
- Create a personal anthology of creative pieces
- Develop more confidence in themselves as writers and readers



METHODOLOGY:

- Students will read, write and discuss in response to literature and events
- A variety of instructional strategies will be employed: read-aloud, shared reading, guided reading and independent reading of teacher-selected literature, plus self-selected own choice reading material; responding to a variety of literature; sharing experiences and personal responses, teacher-directed and free choice writing; brainstorming; journal writing; writing from the environment
- Writing methodologies include the Writing Process and 6+1 Writing Traits

ASSESSMENT:

Students will keep an electronic portfolio of their writing, which will include all drafts. Though each piece will not be formally graded, teachers will regularly conference with each student to help them understand their strengths and the areas in which they can improve.



Reading Strategies for Success

PREREQUISITE:

Open to students entering grade(s): 2 - 3

COURSE DESCRIPTION:

Students will have fun engaging in different learning activities that focus on the essential components of reading. Students will be individually assessed to ensure instruction is based on the skills of the students.

LEARNER OUTCOMES:

Student will:

- Improve spelling of irregular and multisyllabic words: Not all words are regular and can be sounded out
- Build Vocabulary Development: increase knowledge of tier 2 and tier 3 words
- Build Fluency: Accurately read a connected text at a conversational rate with appropriate prosody or expression
- Build Comprehension Strategies: Students will work to link what they are learning to what they already know through assisted reading, read-alouds, and Reader's Theatre
- Develop more confidence in themselves as readers and spellers

METHODOLOGY:

Students will receive scientifically-based reading instruction in a fun and engaging manner.

ASSESSMENT:

The ongoing assessment and feedback system ensures that students receive the necessary guidance and resources to succeed in their reading journey.



Science and Design Exploration

PREREQUISITE:

Open to students entering grade(s): 3 - 5

COURSE DESCRIPTION:

In this immersive STEM-themed course, students will dive into a series of exciting design challenges and science experiments. Some activities we could do range from designing and building popsicle stick bridges and marble mazes to exploring chemical reactions and chromatography. This course is designed to ignite curiosity in the world around us and is perfect for young scientists looking for a fun and educational summer program. Join us for a summer of exploration and discovery!

LEARNER OUTCOMES:

- Enhance critical thinking and problem-solving skills
- Boost creativity and innovative thinking
- Develop collaboration and team-building skills
- Ignite curiosity and interest in STEM (Science, Technology, Engineering, and Mathematics)

METHODOLOGY:

Students will explore, design, and create projects connected to STEM themes and ideas. Using the design thinking process, students will create and solve problems, engage in experiments relating to science concepts, and complete a series of challenges that promote learning and fun.



Summer Adventure Day Camp (G1-2)

PREREQUISITE:

Open to students entering grade(s): 1 - 2

COURSE DESCRIPTION:

How do we maintain our children's excitement for learning over the summer? By providing rich opportunities that inspire inquiry through hands-on tinkering, building, thinking, collaborating, revising Science/Engineering-based activities. Campers will engage in experimenting with different types of materials in small and large group activities to construct an understanding of Science/Engineer-based concepts. Campers will also be journaling their ideas, thoughts, predictions, questions, and learning daily to help maintain growth in all their literacy skills learned from the previous year at school.

LEARNER OUTCOMES:

Students will:

- Engage in hands-on activities
- Practice social skills
- Practice communication skills such as listening and speaking
- Work on fine and gross motor skills

METHODOLOGY:

- Campers will participate in large and small group activities each day. They will learn to cooperate with other children and work independently to complete projects. This course will provide in-depth learning and will enable students to make connections across curricular areas
- Sessions will begin with a group activity and a discussion about the day's schedule. Students will then participate in teacher-led and independent activities
- The class will include discussions, read aloud, hands-on activities, projects, games and reflective journaling
- Emphasis on caring, cooperation, kindness, and other age-appropriate social skills



- A deliberate effort will be made to teach age-appropriate communication skills. Students will practice turn taking, listening and respectful behavior. Students will also practice using self-help skills



Summer Discovery Day Camp (G2-3)

PREREQUISITE:

Open to students entering grade(s): 2 - 3

COURSE DESCRIPTION:

Come join us on a ‘trip around the world’! Students will be introduced to, and celebrate, the beautiful variety of cultures around our world as they participate in a wide range of engaging activities from each of 5 different countries. Students will be invited to explore these countries through music, cooking, art, games and stories. Certainly students will be encouraged to grow a greater appreciation for cultures around our world in this exciting and fun learning environment! Students will have several opportunities for outdoor play throughout the duration of camp.

LEARNER OUTCOMES:

Students will:

- Develop an awareness and appreciation of different cultures, traditions, and customs
- Learn to appreciate and experience different types of music and art
- Learn the importance of safety in the kitchen and identify simple kitchen tools
- Practice social and communication skills

METHODOLOGY:

During the camp, campers will engage in a variety of activities designed to foster both individual and group development. Each day, they will participate in both large and small group activities, allowing them to build cooperation and teamwork skills while also fostering their ability to work independently. Students will have the opportunity to engage in discussions about the books they read with their peers.

The class curriculum will encompass a range of interactive elements, including discussions, shared reading sessions, read-aloud activities, arts and crafts, games, and even cooking projects. To complement their learning of different cultures, children will also take part in



engaging and enjoyable activities that provide a hands-on experience. Through this comprehensive approach, students can have a well-rounded and enriching camp experience.



Summer Exploration Day Camp (R2)

PREREQUISITE

Open to students entering grade(s): Reception 2

COURSE DESCRIPTION:

This course is an extension of the R1 academic school year. New curriculum will be planned and implemented in Session 2. This summer course is filled with literature-based topical activities including yet not limited to exciting stories of magic, treasures, and giant bubbles. Students will engage in hands-on activities of arts and crafts, cooking, science projects, games, music, as we read and immerse ourselves in the stories of active young learners.

Each day will include an outdoor recess for developing gross motor skills and a snack time to nourish these growing minds.

LEARNER OUTCOMES:

Students will:

- Learn to have an "inquiring" mind
- Make real life connections to fictional characters
- Explore many situations by making predictions
- Enjoy the wonders of stories and connections the stories provide
- Use books as a way to experience the "life" they offer
- Have fun with various hands-on activities

METHODOLOGY:

Listen and Do! Reading favorite stories then adding activities to make these books come alive. Using inquiry questions; hands-on activities in science, math, arts and crafts, literacy, cooking; problem solving; planning ideas; making reflections.



Summer Open Studio

PREREQUISITE

Open to students entering grade(s): 2 - 3

COURSE DESCRIPTION:

The Studio is OPEN!

If you want to spend more time creating your own art, learning new skills, or exploring different media, then this Summer, we are opening the Studio for you!

The Summer Open Studio art program continues the choice-based art education approach to creating art that focuses on the students, their interests, and their ideas. The Summer Open Studio program will expose students to a variety of NEW tools, media, and techniques...and through the art-making process, students continue to develop artistic behaviors, skills, and the knowledge of how to use different materials to express their thoughts, feelings, and ideas through creativity.

LEARNER OUTCOMES:

Allowing choice for our youngest students has many benefits. It fosters independence, capability, creativity, and self-worth.

Students will:

- Create art using various materials and tools to explore personal interests, questions, and curiosity
- Build new skills by learning to use new tools, media, and techniques
- Self-reflect on artwork and share their art-making with peers and others
- Develop life-long traits such as creativity, perseverance, flexibility, and self-expression



METHODOLOGY:

Summer Open Studio follows the TAB approach to art education where the children come in with an idea, select the materials they will need, set up their studio workspace, and create their artwork.

In this Summer Open Studio program, students can spend time developing new creative skills while working on collaborative and individual projects in an Open Studio environment. New Skill Builders will include clay, weaving, shibori, printing, stop-motion animation, and paper-making. Our young artists will work towards a final gallery to showcase and celebrate their work among their peers.



Summer Sports Camp Junior

PREREQUISITE:

Open to students entering grade(s):

Session 1 AM: Grade 2 - 4

Session 2 AM: Grade 1 - 2 and Grade 3 - 5

Session 2 PM: Grade 1 - 2

COURSE DESCRIPTION:

Summer Sports Camp Junior is an exciting opportunity for children who are enthusiastic to get active and seek adventure! Designed and led by experienced teaching staff this course is catered to all levels of ability. It offers an exciting variety of multiple activities and challenges in a safe, fun, well-supervised learning environment filled with age-appropriate, daily indoor and (weather permitting) outdoor programming.

Campers will challenge themselves through team games and adventure based activities. They will also have the opportunity to further develop athletic skills through participating and creating fun activities and games. Throughout this course, campers will foster an appreciation for physical activity and important elements of sport such as team building, cooperation, communication, collaboration, resilience, sportsmanship, leadership, and responsibility with a focus on active engagement, fair play and, most of all, enjoyment.

LEARNER OUTCOMES:

Students will:

- Participate in fun and engaging activities while learning how to play a variety of sports and recreational games
- Be given an opportunity to try new sports and recreational activities
- Further enhance current athletic skill set
- Learn the skills necessary to be a positive team player, to be gracious in defeat, and to collaborate in a supportive and constructive manner with their peers



METHODOLOGY:

- Fun, differentiated activities to cater for all abilities
- Structured sessions in traditional and non-traditional games / activities
- Group activities to promote social skills, team building, problem solving and to encourage friendships
- Fun

ASSESSMENT:

- Campers are given formative assessment for, where appropriate, the setting of specific goals
- Ongoing, constructive feedback will be given in all activities throughout the duration of the camp



Summer Sports Clinic

PREREQUISITE:

Open to students entering grade(s): 6 - 9

COURSE DESCRIPTION:

This course is led by qualified Physical Education teachers who aim to develop the student's physical and personal skills in a safe, challenging and fun environment! The Sports Clinic involves a multi-activity course for students aged 10 -13 years old to enjoy an exciting summer. Adventure-based experiential programming uses active learning to build character, promote teamwork, develop physical and emotional fitness, and encourage responsibility. There is a well-balanced blend of outdoor pursuits, in which all students participate, which includes sports, challenges, games and teamwork activities.

LEARNER OUTCOMES:

Students will:

- Participate in and learn how to play a variety of team sports
- Develop self-confidence, and sportsmanship through challenging themselves using a variety of specially designed physical activities
- Improve health and fitness
- Develop problem-solving skills as they complete challenges

METHODOLOGY:

- Fun fitness development to raise cardiovascular levels.
- Structured sessions in traditional and non-traditional sports.
- Adventure Learning to promote personal skills, team building, problem solving and encourage friendship.
- Aquatic activities to develop skill and cardiovascular fitness levels.
- Fun!



Summer Sports, Games and Activities Camp

PREREQUISITE:

Open to students entering grade(s): 4 - 6

COURSE DESCRIPTION:

Summer Sports, Games and Activities Camp is an exciting opportunity for children who are enthusiastic to get active and seek adventure! Designed and led by experienced teaching staff this course is catered to all levels of ability. It offers an exciting variety of multiple sports, activities and challenges in a safe, fun, well-supervised learning environment filled with age-appropriate, daily indoor and (weather permitting) outdoor programming.

Campers will challenge themselves through team games and adventure based activities. Throughout this course campers will foster an appreciation for physical activity and important elements of sport such as team building, cooperation, communication, collaboration, resilience, sportspersonship, leadership, and responsibility with a focus on active engagement, fair play and, most of all, enjoyment. We will also tap into our creative sides by learning to make healthy snacks too!

LEARNER OUTCOMES:

Students will:

- Participate in fun and engaging activities while learning how to play a variety of sports and recreational games
- Be given an opportunity to step outside their comfort zone and challenge themselves to learn new skills
- Tap into their creativity as they create and develop their own games and activities, as well as tasty and healthy snacks.
- Develop their interpersonal skills by being positive team members, being gracious in defeat, and collaborating with others in a supportive and constructive manner
- Have fun



METHODOLOGY:

- Differentiated activities to cater for all abilities
- Structured sessions in traditional and non-traditional games and activities
- Group activities to promote social skills, team building, problem solving and to encourage friendships
- Sports, games and activities will be based on active participation and having fun

ASSESSMENT:

- Ongoing, constructive feedback will be given in all activities throughout the duration of the camp
- No official assessments will be given during this camp as the emphasis is on inclusion and fun



The Kid Kitchen Culinary Experience

PREREQUISITE:

Open to students entering grade(s): 4 - 6

COURSE DESCRIPTION:

Enrich your cooking and baking skills while having fun! Is breakfast your favourite meal of the day, or do you always have room for dessert after every meal? Whether you're a "Junior Masterchef" in the making or more of a "Nailed-it" fan, this course is the perfect course to express your creativity in the Kid Kitchen. This course is for students interested in learning new kitchen techniques straight from a professional chef and trying out delicious recipes from around the world. Students will also learn how to collaborate with other students and create their edible masterpieces by the end of the course!

LEARNER OUTCOMES:

Students will:

- Learn the importance of safety and kitchen techniques applied in both cooking and baking
- Develop an appreciation for different ingredients and cuisines from around the world
- Prepare a variety of meals enjoyed on the daily (e.g. breakfast, lunch, snacks, dinner and dessert)
- Explore the 5 different taste elements of flavor (sweet, salty, sour, bitter and umami)
- Understand the value of collaboration in the kitchen
- Create their own edible masterpiece by the end of the course

METHODOLOGY:

Students will immerse themselves in the Kid Kitchen and learn kitchen safety, cooking and baking techniques, explore different tastes by following recipes from different cuisines around the world. They will understand the value of teamwork and prepare dishes varying from breakfast, lunch, snack, dinner and desserts. Students will then create their own dish by the end of the course to express their creativity through food.



Ultimate Summer Mix

PREREQUISITE:

Open to students entering grade(s): (Reception 2 to Grade 2) and (Grade 3 to Grade 5)

COURSE DESCRIPTION:

The Ultimate Summer Mix" is designed to provide a well-rounded and enriching experience for students, allowing them to explore their passions, learn new skills, and make lasting memories. This exciting program will combine the best elements of art, literature, athletics, and culinary cultures exploration through a variety of engaging activities. Students will have a chance to rotate through each component of the mix throughout the duration of the session.

Please note that the final components of the Ultimate Summer Mix will be decided by the teachers assigned the course based on the class dynamics.

LEARNER OUTCOMES:

Students will:

- Have the opportunity to explore their artistic creativity through various art mediums
- Stay active, develop motor skills and learn the importance of teamwork to overcome challenges
- Develop various culinary skills and an understanding of flavor combinations

METHODOLOGY:

- Express artistic talents through various mediums of performing arts diving with opportunities to showcase their learnings.
- Explore the world of captivating fictional books, learning the process and art of storytelling and imagination.
- Students will participate in exhilarating sports activities, fostering teamwork, sportsmanship, and physical fitness.
- Students will discover the joy of cooking by exploring different flavors, ingredients, and culinary art techniques.



Upper Primary Day Camp

PREREQUISITE:

Open to students entering grade(s): 4 - 6

COURSE DESCRIPTION:

The Upper Primary Day Camp is designed to provide children with a safe and inclusive environment where they can explore a variety of activities while making memories with new friends.

Participants will have fun by playing sports & games, getting creative with arts and crafts, and challenge their culinary arts by learning to cook healthy snacks and treats. It's also an opportunity where children can learn valuable life skills such as teamwork, leadership, and resilience in a supportive and encouraging environment. Through interactive games and team-building exercises, participants will also be able to develop their confidence, camaraderie, and a love for staying active.

It is important to note that teachers will choose the class activities based on enrollment, group dynamics and teacher's expertise.

LEARNER OUTCOMES:

Students will:

- Engage in a variety of activities to promote fun and friendship
- Build upon their teamwork and leadership skills
- Develop their social skills
- Challenge themselves to step out of their comfort zone to learn new skills

METHODOLOGY:

Creative Art – This activity will focus on hands-on exploration of art with different techniques and forms e.g. making slime or learning how to tie dye



Music – Students will be exposed to music appreciation through listening and participating in a variety of music activities

Cooking – Students will be encouraged to appreciate food from different countries and to learn how to make healthy snacks

Recreation – Students are guided through a variety of games and challenges that emphasize teamwork and fun